



Parkside Middle School Climate Action Plan 2025 – 2027



GET STARTED

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Sign up to the Let's Go Zero campaign By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.	Start: January 26 Review: January 27	Sustainability Leads	Complete	
Sign up to the Sustainability Support for Education Sustainability Support for Education A DfE-funded project that enables education settings to start or progress on their sustainability journey. This includes all types of settings from Early Years to Higher Education, offering suggested actions paired with quality-assured resources. You can filter these to show suggestions relevant to your setting based on your teaching age, priorities, how far you've progressed already, estate, and more.	Start: January 26 Review: January 27	Sustainability Leads	Complete	

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – Electricity				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Incentivise students to address energy usage eg Pupil Energy Monitors</p> <p>Proactively engage and empower the student body to take a lead in promoting and implementing energy efficient behaviour changes to help save costs, reduce emissions, and make their setting more sustainable.</p>	<p>Start: January 26 Review: January 27</p>	<p>Sustainability Leads</p> <p>Staff</p> <p>Pupils</p>	To do	
<p>Take part in a switch off campaign The Pod Switch Off Fortnight 2025 ★</p> <p>Take part in a Switch-Off campaign, e.g. Switch-Off Fortnight. Aim for 10% reduction of energy use (the typical amount saved by participating schools).</p>	<p>Start: January 26 Review: January 27</p>	<p>Sustainability Leads</p> <p>Staff</p> <p>Pupils</p>	To do	
<p>Install LED lighting</p> <p>Replace any remaining older lighting fixtures with LEDs and install motion sensors in any high traffic areas. The DfE suggests LED installation can reduce energy consumption from lighting by over 84%.</p>	<p>Start: September 25 Review: January 27</p>	<p>BAM FM</p> <p>Sustainability Leads</p>	LED lighting installed with motion sensors in each classroom - ongoing	

ENERGY – fuel use				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Double glaze all windows where possible</p> <p>Replace any single glazed windows with double glazing or add secondary glazing to enhance energy efficiency, save money, reduce external noise and create a more accessible learning environment.</p>	<p>Start: September 25 Review: January 27</p>	<p>BAM FM</p> <p>Sustainability Leads</p>	All windows are double glazed.	

TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Conduct a staff and student travel survey</p> <p>Carry out a travel survey to get an understanding of student and staff travel. This can be done as a simple 'hands up' survey in a form time session. You can do this using the CYC tool as a guide, or other resources from Sustrans or other active travel organisations.</p>	<p>Start: January 26 Review: January 27</p>	<p>Sustainability Leads</p> <p>Lead for Pupil Leadership</p> <p>Staff</p> <p>Pupils</p>	<p>To do</p>	
<p>Promote walking/cycling/public transport to school/ Park & Stride</p> <p>Communicate to the wider school community the benefits of active travel.</p>	<p>Start: January 26 Review: January 27</p>	<p>Sustainability Leads</p> <p>Lead for Pupil Leadership</p> <p>Staff</p> <p>Pupils</p>	<p>To do</p>	
<p>Run active travel campaigns e.g. Modeshift STARS</p> <p>Participate in the three annual Active Travel Weeks: Living Streets, Sustrans Big Walk and Wheel and Cycle to School Week. Aim for these events to trigger a permanent shift to sustainable travel from students who live locally enough to do so.</p>	<p>Start: January 26 Review: January 27</p>	<p>Sustainability Leads</p> <p>Lead for Pupil Leadership</p> <p>Staff</p> <p>Pupils</p>	<p>To do</p>	
<p>Monitor air quality in and around school</p>	<p>Start: September 25 Review: January 27</p>	<p>Sustainability Leads</p> <p>BAM FM</p>	<p>CO2 monitors installed around school</p> <p>The grounds are planted with a range of trees, flowers and shrubs to improve air quality</p> <p>Children are encouraged to come to school on foot, bike or scooter to reduce pollution near school. A bike/scooter shed is available.</p>	

WASTE AND CONSUMPTION				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Clear recycling systems in place	Start: September 25 Review: January 27	Sustainability Leads BAM FM Staff Pupils	Paper and cardboard recycling are currently undertaken. Food waste to be separated from general waste. Compost bins to be implemented. Dry recycling bins to be implemented around school. Staff and pupils educated about the clear expectations for the above before implementation.	
Paperless communication with parents	Start: September 25 Review: January 27	Staff	Communications are sent via text or email.	
Regular litter picking	Start: September 25 Review: January 27	BAM FM Pupils	BAM FM undertake daily litter picking. Eco-team to undertake litter picking.	

FOOD				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Explain reasons for eating less meat during lessons, assemblies etc. Promote plant-based menu options.</p> <p>Aim to increase uptake of plant-based meals through pupil-led assemblies</p>	<p>Start: January 26 Review: January 27</p>	<p>Sustainability Leads</p> <p>Heads of Departments</p> <p>Staff</p> <p>Pupils</p>	<p>To do</p>	
<p>Offer a vegan / vegetarian option every day</p> <p>Increase your vegan and vegetarian offers, whether this includes more hot meal options or addressing your sandwich or jacket potato offerings to begin to shift away from meat fillings.</p>	<p>Start: September 25 Review: January 27</p>	<p>Sustainability Leads</p> <p>BAM FM - Catering</p>	<p>Option provided daily</p>	
<p>Increase meat-free offer on multiple days or number of meat-free options</p> <p>Increase your vegan and vegetarian offers, whether this includes more hot meal options or addressing your sandwich or jacket potato offerings to begin to shift away from meat fillings.</p>	<p>Start: January 26 Review: January 27</p>	<p>Sustainability Leads</p> <p>BAM FM - Catering</p>	<p>To do</p>	
<p>Introduce an additional plant based/Planet friendly day</p> <p>Adding an additional planet-friendly day increases your vegan and vegetarian meal uptake.</p>	<p>Start: January 26 Review: January 27</p>	<p>Sustainability Leads</p> <p>BAM FM - Catering</p>	<p>To do</p>	

UNIFORMS				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Reuse school uniform through a uniform exchange</p> <p>Set a target of reusing a specific number of uniform items each year through your Uniform Exchange</p>	<p>Start: September 25</p> <p>Review: January 27</p>	<p>Sustainability Leads</p> <p>Lunchtime Supervisor</p>	<p>Reuse uniform and PE kits and give to charity shops for small donation.</p>	
<p>Reuse PE Kit through a uniform exchange</p> <p>Set a target of reusing a specific number of PE items each year through your Uniform Exchange</p>	<p>Start: September 25</p> <p>Review: January 27</p>	<p>Sustainability Leads</p> <p>Lunchtime Supervisor</p>	<p>Reuse uniform and PE kits and give to charity shops for small donation.</p>	
<p>Incentivise donations to the uniform exchange</p> <p>This requires communication to the wider school community and putting systems in place to get uniform from school leavers.</p>	<p>Start: September 25</p> <p>Review: January 27</p>	<p>Sustainability Leads</p> <p>Lunchtime Supervisor</p> <p>Parents/carers</p> <p>Pupils</p>	<p>Parents/carers encouraged to donate uniform to New Start and Age UK which are local charity shops.</p> <p>Incentives – pupil achievement rewards</p>	
<p>Incentivise acquiring uniform through the uniform exchange</p> <p>This is a scheme where families can exchange good-condition school uniforms/equipment, that would otherwise end up in landfill or unused.</p>	<p>Start: September 25</p> <p>Review: January 27</p>	<p>Sustainability Leads</p> <p>Lunchtime Supervisor</p> <p>Parents/carers</p> <p>Pupils</p>	<p>Parents/carers encouraged to donate uniform to New Start and Age UK which are local charity shops.</p> <p>Incentives – pupil achievement rewards</p>	