



PARKSIDE MIDDLE SCHOOL PSHCE POLICY

Dated: June 2023

Review date: June 2025

Headteacher.....

Chair of Governors.....

Embrace Opportunity. Nurture Success. Inspire Futures



Parkside Middle School

PSHCE Policy

Description of school

Parkside Middle School is an average-sized middle deemed secondary school with approximately 600 pupils on roll in Years 5, 6, 7 and 8. Most pupils are from White British backgrounds, and a few are from minority ethnic families. The proportion of pupils with Special Educational Needs and / or disabilities is 21%. In addition, there are a small number of children who are Looked After. Classes are mixed ability with children being set for certain subjects.

Extracurricular activities are an important feature of school life and take place at lunchtimes and at the end of the school day. The school offers a variety of residential trips including visits to outdoor activity centres. The school fosters close ties with both its feeder first schools: Dodford, Charford, Fairfield, Lickey End First School, The Orchards and Meadows; and with North Bromsgrove High School, to which the majority of pupils transfer.

People involved:

- Alex Rea
- Governors and staff

Statement of Entitlement

All pupils should have the opportunity to develop personal and social skills both within the curriculum and within the wider school community.

Aims of the Policy

At Parkside, the aim of our Personal, Social, Health, Citizenship and Economic Education (PSHCE) programme is to promote children's personal, social and emotional development, in conjunction with their health and well-being. It helps to give children the knowledge, skills and understanding they need in order to lead confident, healthy, independent lives and to become active and responsible citizens. In addition, we at Parkside, understand and recognise the vital role our school plays in promoting the fundamental British Values.

Our PSHCE curriculum is broad and balanced ensuring that all pupils are given the opportunity to:

- Feel positive about themselves.
- Encourage children to think about and understand how all actions have consequences and to take responsibility for their behaviour and learning.
- Be able to talk about feelings and to be sensitive to the feelings of others.

- Participate and develop relationships by meeting and working with people within school and in the wider community.
- Be inquisitive and question when thinking and discussing issues and to be able to make informed choices and decisions.
- Ask for help, find information and provide advice particularly when considering social and moral dilemmas.
- Be aware of and care for others and the environment.
- Be able to prepare for change.
- Promote healthy and active lifestyles.

Relationship to school's values

See school prospectus and website.

Organisation of subject co-ordination

Alex Rea

Delivery

PSHCE is delivered as a discreet subject, with an allocation of 1 hour per week on the timetable.

The Citizenship Curriculum at KS3 is covered primarily within PSHCE, RE, form times and assembly.

Teaching methods

The teaching methods used throughout the delivery of PSHCE consist of:

- Following established good practice, including small group work.
- Active learning, circle time, class discussions, role play and project work.
- Ground rules will be established as a class and are used to establish a safe working environment to facilitate discussions.
- Children will be encouraged to reflect on their learning.

Resources and budgeting

Continued updating of resources as funds are available.

Accommodation

Taught in classrooms with possible use of specialist rooms as appropriate e.g. computer room, food technology room, hall.

Monitoring

Co-ordinator to carry out learning walks and work scrutinies.

Evaluation

This will be achieved through meetings of teaching staff. Evaluation sheets for pupil use and School Council.

Publicity/Dissemination

Policy available to parents and reviewed by governors.

Parents given opportunity to discuss/receive information about specific

sensitive issues within the PSHCE curriculum e.g. KS2 & 3 Relationships and Sex Education.

The Relationships, Sex and Health Education Policy available on the school website.

Member of staff responsible: Alex Rea

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