



**Parkside Middle School
Primary PE and Sports Premium Report – 2023/2024**

Dated: July 2024

Embrace Opportunity. Nurture Success. Inspire Futures

Review of last year's spend and key achievements (2022/2023)

The impact of current provision and review of previous spend.

Activity/Action	Impact	Comments
Purchasing equipment to broaden PE curriculum.	More equipment allowed pupils to have access to more resources and a better quality of education in PE lessons. More sports are available for pupils to participate both within the curriculum and extra-curricular. For example, in netball, purchasing more netball posts meant better quality equipment available in lessons, and skills have flourished. Also, enhanced opportunities for pupils to practice sports at lunch time.	District Netball Winners in Y5, 6 and 7 Runners up in District Tournament Y8 Year 6 boys District Football Winners. District Athletics – 19 medal winners, being placed 2 nd overall.
Purchasing specialised all-inclusive sports equipment targeting specifically SEND pupils.	SEND pupils had increased accessibility to PE. Increased participation in competitive sport across the school allowed all pupils to access sport, as pupils were given opportunities to 'sign -up sheets' as well as being selected.	SEND participation increased, including extra-curricular competitions and events. PAN disability football tournament winners at Worcestershire School Games District Winners at Primary Panathlon event and have now secured place at the English finals.
Turn Up and Play Tournaments	Increased numbers of pupils participated in extra-curricular clubs and opportunities to experience competitive school sport.	Pupils' competitive sport experience has contributed to the National Curriculum objective of leading healthy active lifestyles as many pupils across all year groups are involved in these tournaments.
Guest speakers from professional sports teams	Raised aspirations	

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD		Key indicator 1 – The engagement of all pupils in regular physical activity	Increased confidence, knowledge, and skills of all staff in teaching PE and sport. More extra-curricular clubs can be put on by non-PE specialists.	£0.00
DL only 'multi-sports club'		Key indicator 3 – Increased confidence, knowledge, and skills of all staff in teaching PE and Sport.	A wider range of extra-curricular clubs offered to pupils. Pupils will be participating in PE/sport weekly in addition to their PE lessons.	
		Key indicator 4 - Broader experience of a range of sports and activities offered to all DL pupils	More DL pupils participating in extra-curricular sport. This will target different Key Stages termly to ensure all year groups have access. Will also increase attainment of DL pupils in attempt to 'close the gap'.	£655.00

<p>Team entries across all year groups for external football competitions – Worcestershire Cup</p> <p>Redditch United to deliver extra-curricular football to all year groups across the school.</p>		<p>Key indicator 5 – Increased participation in competitive sport. Will allow pupils to experience the format of how competitions are run and experience playing against HA pupils.</p> <p>Key indicator 2 – The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all DL pupils,</p> <p>Key indicator 5 – Increased participation in competitive sport. Will allow pupils to experience the format of how competitions are run and experience playing against HA pupils.</p>	<p>Those pupils identified as higher ability in PE will be selected in the squad and will participate in 'rounds' of fixtures both home and away and will experience competitive sport as they progress through the rounds of the Cup.</p> <p>Pupils experience high quality coaching, allowing their skills to flourish. Pupils are encouraged to join local clubs to encourage them towards lifelong participation and to lead active lifestyles.</p> <p>Pupils selected for tournaments hosted at RUFC run by their Academy students, allowing them to experience competitive sport. This allows G&T pupils competitive opportunities as well as allowing other pupils to experience competitive sport tournaments. It also raises aspirations for pupils wanting to pursue a career in the football/coaching industry.</p> <p>Free match day tickets for RUFC handed out to pupils and given to school. DL families are targeted first to broaden experiences and raise aspirations.</p>	<p>£102.00</p> <p>£1,900.00</p>
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<p>Specialist coaches to deliver dance in the curriculum</p>		<p>Key indicator 2 – The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all DL pupils,</p> <p>Key indicator 5 – Increased participation in competitive sport.</p>	<p>Pupils experience dance teaching from a street dance specialist which will improve their experiences within PE lessons to raise interest, attainment and foster future school – links with external agencies. Also, pupils will learn new skills</p> <p>Pupils are to be entered into Worcestershire dance festivals where they have opportunities to showcase their new dance skills.</p>	<p>£1,110.00</p>
<p>Fixtures against other local schools and entry into extra-curricular sporting events</p>		<p>Key indicator 1 – The engagement of all pupils in regular physical activity</p> <p>Key indicator 5 – Increased participation in competitive sport.</p>	<p>PE leads to liaise with sport development officer TF and work in partnerships with local Bromsgrove Schools and North Worcestershire School Games to ensure as a school we fulfil the wide range of opportunities offered to our pupils. By participating in fixtures and local sporting events, competitive and non-competitive pupils will have increased access to competition levels and extra-curricular sporting experiences. In turn, this increases pupil engagement in local community clubs and their interest in certain sports. This encourages pupils to lead healthy active lifestyles.</p>	<p>£600.00</p>

Purchasing of new sports equipment		Key indicator 1 – The engagement of all pupils in regular physical activity	<p>Purchasing new sports equipment allows for new extracurricular sport clubs to be introduced, which will increase pupil participation in extracurricular clubs.</p> <p>Also, ensuring sports equipment is good quality allows pupils access to high-quality PE lessons with appropriate equipment, giving them enhanced opportunities within the curriculum and extra-curricular. E.g. new fitness club to be introduced</p> <p>A wider range of extra-curricular clubs offered to pupils. Pupils will be participating in PE / sport weekly in addition to their PE lessons.</p>	<p>£834.00</p> <p>£13,808.00</p>
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Key achievements 2023-2024

This document has been completed at the end of the academic year and showcases the key achievements the school has made with the Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Purchasing of new sports equipment.	Pupils have better access to high quality resources allowing more effective teaching and learning to take place.	District Netball Champions across 2 year groups. Qualified for County Netball Championship. County Football Finalists.
Purchase of SEND specialised equipment.	SEND pupils inspired and motivated to achieve success across a range of sports, an increase	Increase in participation in extra-curricular sports. PAN disability football tournament winners at Worcestershire School Games District Winners at North Worcestershire Primary Panathlon Event and now progress on to the English finals.
Links with local community clubs and external agencies including Redditch United.	Pupils experience high-quality coaching and increased interest in representing the school in competitive sports.	Increased numbers of pupils participating in extra-curricular clubs and fixtures.
Turn Up and Play Tournaments hosted at Parkside.	Positive experiences of competitive sport have led to a significant number of pupils joining sporting clubs outside of schools, including Redditch United, Catshill FC and The Ryland Netball Centre.	Contributes towards National Curriculum's Aims of encouraging pupils to lead healthy active lifestyles
Specialist coaches including basketball (Excel sports) and (Short Stepperz) provide in curriculum teaching / coaching	Increased pupil interest and attainment in dance. CPD opportunities are available to non-specialist PE staff who currently teach basketball in the curriculum.	Fostered good school-club links with this agency who now have several Parkside pupils attending outside of school.

Reward Trip to St George's Park	Raising sporting aspirations and experiencing the highest level of professional sports coaching.	Stimulated interest of those wanting to join local football teams outside of school also.
Guest Speakers – England National Rugby Team	Raise sporting aspirations	Pupils were inspired to create their own sign-up sheet for an extra-curricular rugby club now run at lunchtimes by specialist staff.
DL Golden tickets - Allocation of spaces in clubs specifically for DL pupils.	Increased participation of DL pupils at extra-curricular sports clubs.	DL pupils now have increased confidence in social skills as well as their sporting skills, which has made them more interested in participating in extra-curricular opportunities such as Health and Wellbeing Festivals and DL Festivals.
New Athletics and field markings	Bigger sized athletics track and throwing grids means more space available for two athletics clubs to be ran. Raises pupils' competitiveness as they can compare times /distances with others.	Increased participation at athletics club More pupils interested in District event at The Ryland Centre, created more competitiveness in PE lessons to compete for places. District medals.
CPD for teachers	Athletics CPD shared with other members of the department to ensure all up to date with latest subject knowledge. Specialist Basketball coach to deliver lessons in curriculum	Increased subject knowledge for non-PE specialists and key information / demonstrations to aid delivery of future PE lessons.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	66.4% (↑14.4%)	We have one of the largest DL catchment of all schools in Bromsgrove. Therefore, our pupils are less likely to have private swimming lessons or learn to swim outside of school.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	63.8% (↑1.1%)	Due to being a middle school, timetabling and pool availability, our pupils have swimming lessons in Year 5 and the data collected reflects this. At the end of Year 6, pupils would be physically more able.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>73.8% (↑9%)</p>	<p>This activity is focused on by the swimming instructors, thereby ensuring safety above everything.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming lessons are delivered by professionally qualified instructors employed by the swimming centre.</p>

Signed off by:

Head Teacher:	Mrs N Mancini
Subject Leader or the individual responsible for the Primary PE and sport premium:	Miss C Wallis Mr E Spalding
Governor:	Mrs S Mole Governor, Sports Premium Strategy
Date:	July 2024