



**PARKSIDE MIDDLE SCHOOL
GOVERNING BODY
WRITTEN STATEMENT OF BEHAVIOUR
PRINCIPLES**

Dated: December 2022

Review date: February 2026

Headteacher.....

Chair of Governors.....



Parkside Middle School
Governing Body
Written Statement of Behaviour Principles

Rationale and purpose

- The Department for Education requires governing bodies of maintained schools to publish a statement of behaviour principles for their school. The Governing Body therefore has a duty to produce, and review, a written statement of general principles to guide the Head teacher in determining measures to promote good behaviour and discipline amongst pupils. The following documents have been used as a reference in producing our Statement of Behaviour Principles: Behaviour and Discipline in Schools – Guidance for Governing Bodies (DFE - July 2013), Education and Inspections Act 2006 and DfE guidance on Behaviour and Discipline in Schools, January 2016.
- This statement will be reviewed annually, in line with the Department of Education guidance, and in line with the school's Positive Behaviour, Attitudes and Relationships Policy.
- The Positive Behaviour, Attitudes and Relationships Policy reflects the shared aspirations and beliefs of the governors, staff and parents for the pupils at Parkside Middle School, as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the governors' support when following this guidance.
- The school's Positive Behaviour, Attitudes and Relationships Policy is publicised for staff and families on the school website.

Principles

- The Governing Body of Parkside Middle School has consistently high expectations of our pupil's behaviour without exception. We believe that excellent behaviour is imperative in order to ensure that all children's right to an outstanding education is respected. We believe all children should understand that it is the responsibility of staff, pupils and members of the school community to uphold and maintain the school values.
- Parkside Middle School is committed to promoting respect, fairness and social inclusion. We believe children need a positive and supportive ethos to enable them to thrive, and our behaviour principles are based on this. We are strongly committed to improving outcomes for all our children and to promote good relationships across the whole school community.
- Every pupil understands and respects that they have the right to be heard, to learn and to be safe in body and mind, to be valued and respected and learn free from disruption of others.
- Every pupil has the right to learn in a safe environment.

- School will work in partnership with pupils, parents and staff to uphold consistently high expectations of their behaviour and will always model such behaviour.
- Parkside Middle School's behaviour principles and Positive Behaviour, Attitudes and Relationships Policy is available to, and understood, by all pupils, staff and parents.
- All staff are made aware of the school's legal duties under the Equality Act 2010 in respect of safeguarding pupils with special education needs and/or disabilities and all vulnerable pupils, which is set out in the Positive Behaviour, Attitudes and Relationships Policy.
- At Parkside Middle School we believe in equality and in valuing the individual. We believe all members of the school community should be free from discrimination, harassment and bullying and will not tolerate them in any form. Measures to counteract bullying and discrimination will be consistently applied and monitored for their effectiveness. The school's legal duties in order to comply with the Equality Act 2010 will be further reinforced through the Positive Behaviour, Attitudes and Relationships and Anti-Bullying Policies and seek to safeguard vulnerable pupils. We recognise some pupils may need additional support to meet behaviour expectations.
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the Positive Behaviour, Attitudes and Relationships Policy.
- Exclusions will only be used as a last resort and the Positive Behaviour, Attitudes and Relationships Policy outlines the processes involved in permanent and fixed-term exclusions.
- Pupils are helped to take responsibility for their actions.
- Families are involved in behaviour incidents to foster good relationships between school and pupils' home life.
- The Positive Behaviour, Attitudes and Relationships Policy details how school will respond to an allegation against a member of staff. The Governors would not expect automatic suspension of a member of staff who has been accused of misconduct, pending an investigation. The Governors would, however, expect the Head teacher to draw on and follow the advice in the 'Dealing with Allegations of Abuse against Teachers and Other Staff' guidance when setting out the pastoral support school staff can expect to receive if they are accused of misusing their powers. In addition, the Positive Behaviour, Attitudes and Relationships Policy also sets out the disciplinary action that will be taken against children who are found to have made malicious accusations against school staff.

The Governing Body also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

Date of statement: December 2022

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References:

Parkside Middle School, Positive Behaviour, Attitudes and Relationships Policy

- [Behaviour and discipline in schools: advice for head teachers and school staff. DfE 2016](#)
- [Behaviour and discipline in schools: guidance for governing bodies. DfE 2013](#)
- [Dealing with allegations of abuse against teachers and other staff. Guidance for local authorities, head teachers, school staff, governing bodies, teachers, parents and pupils. DfE 2012](#)