



**PARKSIDE MIDDLE SCHOOL
PUPIL PREMIUM POLICY**

Dated: November 2023

Review date: November 2025

Headteacher.....

Chair of Governors.....

Pupil Premium Policy

Background

The Pupil Premium is a government initiative that provides extra money to pupils from deprived backgrounds. Research shows that these children underachieve compared to their peers. The premium is provided in order to support these pupils to reach their true potential.

The Government have used pupils who have been entitled to Free School Meals in the last six years (Ever6) as an indicator for deprivation and have deployed a fixed amount of money to school per pupil, based on the number of pupils registered for Free School Meals. At Parkside we will be using the indicator of Ever6 as our target children to diminish the difference in attainment.

Schools have the freedom to spend the Pupil Premium Grant, which is additional to the school's main budget, in a way they think will best support the raising of attainment for the most disadvantaged pupils.

The targeted and strategic use of Pupil Premium funds will support us in achieving our aim of diminishing the differences in attainment and accelerating the progress of socially deprived pupils at Parkside Middle School.

Principles

We ensure that teaching and learning opportunities meet the needs of all of the pupils.

We ensure that the appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive school meals will be socially disadvantaged.

We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources mean that not all pupils receiving free school meals will be in receipt of Pupil Premium interventions at one time.

Provision

The range of provision the Leadership Team and Governing Body consider making for this group could include:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning.
- 1 to 1 support.
- Additional teaching and learning opportunities provided by trained Learning Support Assistants or external agencies.
- Resources to meet the needs of particular individuals or groups of pupils.
- Memorable learning opportunities created for pupils.
- Developing parental engagement and raising aspirations.
- Cultural enrichment.
- Social and emotional intervention using the Thrive approach, through whole school and individual intervention.
- Tracking progress in academic, behaviour, attendance and social well-being.

All our work through the Pupil Premium funding will be aimed at accelerating progress, moving children to age-related expectations in Reading, Writing and Maths. Pupil Premium resources may also be used to target able children on Ever6 to exceed age-related expectations.

The Leadership team will seek to engage with teaching staff and parents/ carers to tailor the provision offered.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governing Body will be responsible for monitoring inclusion, budget, performance and standards.

Reporting

It will be the responsibility of the Senior Leadership Team to produce termly reports for the Governing Body that include:

- The progress made towards diminishing the differences for socially disadvantaged pupils;
- An outline of the provision that was made during the last term since the last meeting;
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governing Body will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of diminishing the differences for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on the school's website.

Evaluation - Success Criteria

The evaluation of this policy is based on how quickly the school can diminish the differences between socially disadvantaged pupils and their peers.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children.
- The vast majority of socially disadvantaged children will meet their individual targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Creating a positive atmosphere in which pupils' differences are recognised and valued as full members of the school community.
- Developing confident and independent learners.
- Parents are engaged and involved in their children's learning.

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