



**PARKSIDE MIDDLE SCHOOL  
PARENT & CARERS PARTNERSHIP POLICY**

**Dated: March 2023**

**Review date: March 2025**

**Headteacher.....**

**Chair of Governors.....**



## **Parkside Middle School**

### **Parent & Carers Partnership Policy**

At Parkside Middle School we want to develop a close relationship with parents and carers that support and encourage all children to achieve their best. We can do this by working and talking together to nurture the children to develop trust, respect, confidence, independence, self-esteem and the desire to learn.

#### **The Aims of our Parent Partnership Policy:**

- To communicate fully with parents and carers to ensure that we all (parents, carers, children, staff) have the same purpose in mind – the needs, development and progress of the children.
- To involve parents and carers fully in school life and the school community.
- To operate an Open-Door Policy that encourages the fullest possible two-way communication between staff, parents and carers.
- To work in close co-operation with parents and carers to ensure high standards of care and academic achievement for all of our children.
- To provide an environment inclusive for all parents, carers and their children, regardless of need, background or culture.

#### **A welcoming and friendly environment for parents, carers and visitors:**

Parents and carers are welcomed into the school at mutually convenient times to learn more about their children's progress and to celebrate their successes. There are numerous opportunities throughout the year (both formal and informal) to meet together and get to know each other.

#### **Formal**

- Induction events for parents of children starting their school life at Parkside Middle School.
- Curriculum and Pastoral events where parents are invited to join their children and teachers to share in the learning experience.
- Information Evenings.
- Parent Consultation Evenings bi-annually to provide parents and carers with up-to-date information on their children's progress and set targets.
- Meetings to discuss, evaluate and update Provision Maps for children with special educational needs.
- Individual meetings with a range of staff e.g. DSL, SENCO, Welfare Manager, Senior Leadership Team, Curriculum Managers, Year Leaders and Class Teachers, as appropriate to provide support and address any areas of concern.
- Bi-annual Parent Forum meetings.

## **Informal**

These include:

- Termly Family Learning Events.
- Christmas events.
- Parents accompanying children on educational visits.

## **Communication**

We are continually updating and improving our communication systems. Currently, parents and carers receive regular updates from the school including:

- Regular newsletters and information letters.
- Termly Progress and Attendance Reports.
- Regularly updated website.
- Home School Agreement.
- Parents' information boards & LCD screen in the school reception area.
- Use of Bromcom app.

## **Opportunities and support for parents**

The school seeks to ensure all groups of parents and carers connected with the school are aware of training and enrichment opportunities available in the school and in the community, by:

- Offering SATs guidance evening.
- Offering Family Learning workshops.
- Offering leaflets and guidance on specific areas of the curriculum, e.g. reading to enable parents and carers to support children at home.
- Developing opportunities for parents and carers of children with special educational needs to meet to share experiences and learn more about available support.
- Support is offered by the Inclusion Team to help pupils and their families (Help and Support for Families (formerly known as Early Help) and signpost access to other agencies.
- Supporting attendance.

We also seek to support those parents and carers who would like their child to benefit from extended school provision, for example:

- Castle Kids' Breakfast and Afterschool club
- After-school clubs (art, creative writing, football, etc.)

## **Policies**

We seek to ensure that all relevant school policies are effective and easy to read by parents/carers. Key policies are available on our website, and we can support parents and carers, by providing hard copies of policies and discussing policies with parents and carers if they would like further information. We also offer some summary policies for parents and carers where the full policy is long and may be less accessible, e.g., Attendance Policy, Behaviour for Learning and Positive Relationships Policy .

## **Transition**

We aim to provide support and resources to help parents and carers make informed decisions about choices and transitions to high schools, by:

- Providing impartial guidance on transition to parents, carers and pupils.
- Supporting parents and carers with the procedures for applying for secondary schools.

- Supporting parents, carers and children who have specific special educational needs in having a successful and supported transition to high school.

### **Home/School Partnership**

We believe that a strong home/school partnership is the key to children's emotional development, progress and growth as part of the community. We encourage parents and carers to support their children's learning at home in a variety of ways, including:

- Jointly signing the Home/School agreement.
- Reading with children as often as possible.
- Encouraging children to complete and return promptly any homework they have been given.
- Talking with the staff if they have any concerns regarding their children's learning or safety and behaviour at school or at home.

### **Parental Feedback**

The school will regularly seek parental views on a range of topics affecting pupils' education through questionnaires, surveys and verbal discussion. A bi-annual Parents' Forum is held to allow parents to communicate and discuss their opinions and ideas directly with staff. Feedback is highly valued, and responses are seriously considered and appropriate action taken.

### **Final Statement:**

We are committed to the highest possible level of Partnership with parents and carers and are always open to new suggestions on how we can improve.

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