



## Remote Education Plan

### **Overview**

Remote education should be accessible for pupils who are not able to attend the school during a period of isolation or due to government interventions.

The remote education plan will be shared with all stakeholders on the school website, to ensure consistency of expectations and participation.

At each tier, or for emergency purposes (eg. adverse weather conditions), pupils should use their access to Century Tech for the first 24 hours of school closure. Work here is personalised to the individual needs of each pupil.

### **We aim to:**

- link the school's curriculum sequence and expectations to remote learning, ensuring that knowledge and skills are built incrementally
- provide regular, clear explanations of new content, delivered by a member of staff or through high-quality curriculum resources
- give access to high quality remote education resources, for example Oak Academy or BBC Bitesize
- use consistent online tools across the school in order to allow interaction and feedback
- work with families to deliver a broad and ambitious curriculum for all groups of pupils, taking into account their different needs and access to technology

### **Tier 1**

### **Procedure**

Majority of pupils are in school.

Individual pupils isolating and accessing remote education due to COVID19 regulations.

Attendance Manager to inform all staff of pupils who are isolating due to COVID restrictions or for other long-term reasons.

Century Tech is provided for 3 hours daily – pupils should complete an hour for English, Maths and Science from their personalised pathways.

Pupils can access Remote Education through Teams, following their daily timetable.

Teachers to use Teams to set work in line with school curriculum and daily planning, ensuring work is adapted to meet the needs of the pupils.

Teachers provide feedback in line with school marking policy.

	Teachers to monitor pupil engagement with remote education and register any concerns with Deputy Headteacher.
<b>Tier 2</b>	
<p>Worcestershire Children First / LA / Government intervention.</p> <p>Classes or smaller “bubbles” not in attendance.</p> <p>Selected year groups attending school on a rota.</p>	<p>Staff informed of isolating groups and rota.</p> <p>Pupils access Remote Education through Teams, following their daily timetable. Pupils have access to Century Tech for English / Maths / Science and should work through their personalised pathway.</p> <p>Teachers to use Teams to set work in line with school curriculum and daily planning, giving access to high quality remote education resources, ensuring work is adapted to meet the needs of the pupils.</p> <p>Teachers provide assessment and feedback in line with school marking policy.</p> <p>Subject Leaders to ensure clear explanations of new content.</p> <p>Teachers to monitor pupil engagement with remote education and register any concerns with Subject Leaders, Year Leaders and Senior Leadership Team.</p>
<b>Tier 3 and 4</b>	
<p>Remote learning full time for wider groups of pupils, with vulnerable children and / or children of critical workers continuing to attend.</p>	<p>Staff informed of pupils attending and staffing.</p> <p>Pupils access Remote Education through Teams, following their daily timetable. Pupils have access to Century Tech for English / Maths / Science and should work through their personalised pathway.</p> <p>Teachers to use Teams to set work in line with school curriculum and daily planning, giving access to high quality remote education resources, ensuring work is adapted to meet the needs of the pupils.</p> <p>Teachers provide assessment and feedback in line with school marking policy.</p> <p>Subject Leaders and Teachers to ensure clear explanations of new content.</p> <p>Teachers to monitor pupil engagement with remote education and register any concerns with Subject Leaders, Year Leaders and Senior Leadership Team.</p> <p>Pastoral support provided through form tutor phone calls and access to the Thrive email.</p>

**Approved by the Bromsgrove Middle Schools Learning Partnership (BMSLP) and Governing Body**