

Key Performance Indicators	Year 8 Milestones - History
Causation	I can identify short term and and some long term causes of events.
	I can begin to identify links between causes.
	I can recognise that some causes are more important than others.
	I can recognise some of the social and economic conditions that act as historical causes.
	I can evaluate the actions of historical actors as causes for events.
Change and continuity	I can identify significant differences and similarities between two periods of time.
	I can represent change and continuity over time on a timeline and identify which they believe to be the most significant events with reasons.
	I can recognise that continuity and change can happen at the same time.
	I can explain the short term impacts of individual events of change.
	I can explain examples of changes and/or continuity across given time periods with justification.
Using evidence	I can use sources of information to make my own judgements about the past.
	I can use different sources of information to compare and contrast events and people in the past.
	I can use a range of evidence to compare different claims about the past.
	I can begin to recognise and question the validity of sources, thinking about how some may contradict or challenge others.
	I can compare sources that show similarities and/or differences with evidence to deduce information about the past.
	I can evaluate and explain the reliability of a source(s).
	I can compare and contrast the times studied with present day, recognising any impact on today's society.
Historical Interpretations	I can explain why a person may have a different viewpoint depending on their age, gender or social class.
	I can begin to draw inferences about the past, relying on individual pieces of evidence.
Historical Perspectives	I can recognise the differences between modern beliefs, values and motivations of people in the past, to people of today.
	I can empathise with people in the past, although I may not recognise reasons for their perspectives.

	I can empathise with historical actors imaginatively.
	I can describe the social, ethnic, cultural or religious diversity of the past and identify the impact on today's society.
Communication	I can use the terms: continuity, change, cause, consequence, similarity, difference, significance and use them to make connections.
	I can create structured accounts and narratives regarding events of the past.
	I can give an overview of topic knowledge and can shape my answer to the question I have been set.
	I can use accurate and relevant evidence to support my historical argument.