

Key Performance Indicators	Year 8 Milestones - Music
To perform	I can perform a longer solo part from ear/notation mostly accurately and fluently and show awareness of musicality.
	I can play a more challenging part in an ensemble performance and maintain an independent part.
To compose	I can improvise and compose in different genres and styles, showing expressive use of tempo, dynamics, phrasing and timbre.
To listen and evaluate	I can analyse and compare music using a range of musical vocabulary.
	I can identify the context of music from different traditions, genres and styles.
	I can suggest stylistic refinements and make improvements to my work. I can appraise the work of others' and identify successes and areas for improvement.
To notate	I can read and perform from a variety of notations and use notations to plan and improve my work.