

Key Performance Indicators	Year 8 Milestones - History
To investigate and interpret the past	I can justify different opinions about an event or person from more than one source, offering supporting evidence.
	I can compare the reliability of different sources.
	I can develop the skill of comparing arguments and perspective to reach judgements.
	I can give my own opinions about the past and justify ideas with evidence.
	I can use different sources of information to recognise bias and form my own opinion of a person or event giving reasons.
	I can develop the ability to think critically about evidence, giving reasons for answers.
	I can develop the ability to analyse evidence and establish how and why contrasting arguments and interpretations are constructed.
To build an overview of world history	I can compare and contrast the social, ethnic, cultural and religious diversity of the past, giving reasons for differences.
	I can develop the ability to make connections, identify contrasts and trends over periods of time.
	I can compare and contrast the experiences of people from different classes, men and women and age groups of the time studied.
To understand chronology	I can explain examples of changes and/or continuity across time periods.
	I can analyse examples of changes and/or continuity and their impact across given time periods.
	I can evaluate the impact and significance of changes and/or continuity across chosen time periods in depth.
	I can give reasons as to why I think change/continuity has been a good or bad thing.
	I can explain events using key terms and dates.
To communicate historically	I can use the terms: continuity, change, cause, consequence, similarity, difference, significance and use them to make connections, draw contrasts, analyse trends and frame historically valid questions.
	I can create structured accounts regarding events of the past and write narratives to describe events and analyses of events from the past.