

Key Performance Indicators	Year 8 Milestones - Geography
Location Knowledge	I can use maps of the world to focus on particular countries and find out a variety of information about them.
	I can find out what is happening in my local community, in the UK and in the rest of the world. As a result I am aware of the major global, environmental, cultural and economic issues affecting the people around the world. I also know where these are in the relation to me.
	I can identify key physical features that are found in the Middle East.
	I can identify countries, major cities and impressive human features, such as buildings, within Middle Eastern Countries.
	I can use case studies to learn in more depth about different geographical aspects of Russia, China and Brazil.
	I can name and locate countries that I am studying on a worldwide scale.
Place Knowledge	I can use maps to find physical similarities and differences within Asia.
	I can use graphs to find physical similarities and differences within Asia.
	I can use maps and graphs to find human similarities and differences within Asia.
	I can speculate, identify and justify how physical features affect human activity within an area of Asia.
	I can use case-studies to support my knowledge of an area of physical geography.
	I can demonstrate an understanding of how human activity relies on effective functioning of natural systems.
Geographical Skills and Fieldwork	I can use globes, atlases and geographic tools in the classroom.
	I can use geographic tools in the field.
	I can read grid references.
	I can use fieldwork to collect, analyse and draw conclusions from geographical data, including information from secondary sources.
	I can interpret maps in the classroom; including OS Maps, scales, topographical and other thematic mapping and aerial and satellite photographs.
	I can create graphs of locations identifying population densities and height of land.
	I can create maps of locations identifying patterns such as land use, and climate zones.