

Key Performance Indicators	Year 8 Milestones - French
To read	I can read and understand short texts from a variety of sources, understanding the purpose, main points and ideas; to provide an accurate translation into English.
	I can develop and use a wide-ranging and deepening vocabulary that goes beyond my immediate needs and interests, allowing me to give and justify opinions and take part in discussion about wider issues.
	I can read more complex literary texts in the language, with some confidence and independence.
	I can respond, both orally and in written form, to a literary text, in French.
	I can read aloud with no errors, using punctuation to guide.
	I can recognise and use past, present and future tenses confidently.
To write	I can write extended texts on unfamiliar topics.
	I can use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate.
	I can use and manipulate a deepening vocabulary.
	I can convey meaning with no mistakes.
	I can refer to recent, future and past experiences of myself and others.
To listen	I can transcribe words and short sentences that I hear with increasing accuracy.
	I can listen to a variety of forms of spoken language to obtain information and respond appropriately, with some expansion.
To speak	I can initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address.
	I can speak coherently and confidently, with increasingly accurate pronunciation and intonation.
To have a cultural awareness	I can express and develop ideas orally.
	I can give detailed accounts of customs, history and culture through an analysis of literature.