

Key Performance Indicators	Year 8 - English (Spoken Language)
To listen carefully and understand	I can answer questions with a range of simple and more complex answers, judging the audience appropriately.
	I can identify idioms used in speech and explain their effect.
	I can engage with complex material, making perceptive responses, showing awareness of the speaker's aims and extending meanings, in a group discussion.
To develop a wide and interesting vocabulary	I can use adventurous and sophisticated vocabulary for effect when speaking.
	I can use standard English in spoken situations, adapting talk for circumstance and audience.
To speak with clarity	I can speak confidently and effectively in a range of contexts.
	I can explain the impact of grammatical structure in a range of spoken and written accounts.
To hold conversations and debates	I can contribute to class discussion, developing and extending what has already been said.
	I can summarise and build upon what is said within a debate or discussion, to assist the meaning and understanding of others.
	I can argue and challenge points courteously and effectively.
	I can sustain roles and responsibilities with increasing independence, in pairs and groups, shaping the overall direction of talk with effective contributions.