

Key Performance Indicators	Year 8 Milestones - Art & Design
Generating Ideas	I can engage in purposeful and open-ended research, which will allow me to develop my ideas in response to a design brief.
	I can achieve proficiency in my drawing and design skills to perceive, communicate and invent.
	I can follow a logical design process to review, modify, evolve and improve designs through several stages.
	I can demonstrate how the artwork I have studied informs how my own designs develop and how my creative intentions grow.
Making	I can confidently investigate new and unfamiliar materials, engaging in purposeful and open ended experimentation in which my ideas and purposes are clear.
	I can extend my practical and technical skills, informed by investigation of line, shape, mark and texture using various materials.
	I can work confidently to improve my understanding of the properties of different materials and how they can be manipulated to communicate a specific meaning.
	I can apply the unique characteristics of the work of the artists I have studied, in order to inform my creative actions and the select processes and techniques that I want to use.
Evaluating	I can extend my research to identify new and innovative art that challenges thinking about what art is and can be.
	I can describe how interpretations of art from different periods and times have informed my own targets for improvement.
	I can express my opinions through evaluations of several artists, considering how their work is a product of their culture, time or place.
Knowledge	I can identify that colour, surface, form, mark and techniques used by artists convey emotions and subtle moods.
	I can adapt the appearance of modelled and painted surfaces including wet, dry, or wet on wet techniques, applying my knowledge of colour or 3D media to express an intention.
	I can identify how individual experience and cultural influences affect what artists and designers make, using this to critically inform improvements.