

Key Performance Indicators	Year 5 Milestones - Humanities
<b>History Skills</b>	
<b>Chronology</b>	Order historical events chronologically to produce a timeline of a historical era.
	Understand where the time period studied is placed within history and when it happened in relation to present day.
<b>Historical Enquiry</b>	Explore key aspects of the history of ancient civilisations.
	Understand and use a range of historical terminology, such as, 'empire' and 'civilisation'.
	Communicate my historical findings using Literacy skills.
	Use primary and secondary sources to find out information about the past.
	Understand the difference between fact and opinion and what makes evidence reliable or unreliable.
<b>Cause and Consequence</b>	Define how Britain has been influenced by the wider world.
	Consider what is similar and different about different periods of history.
<b>Geography Skills</b>	
<b>Locational Knowledge</b>	Locate and name countries on a map, focusing on Europe and North and South America, concentrating on the key physical and human characteristics.
	Name and locate counties and cities of the United Kingdom and identify the human and physical characteristics of the UK's geographical regions.
	Locate the Equator, Northern Hemisphere, Southern Hemisphere, Tropic of Cancer, Tropic of Capricorn and time zones on a world map.
<b>Place Knowledge</b>	Describe geographical similarities and differences through the study of the human and physical geography of a region in Europe or North or South America (Scandinavia and Mexico).
<b>Human and Physical Geography</b>	Describe key aspects of physical geography, including climate zones, biomes, vegetation, rivers and mountains and consider how these affect human settlement.
	Describe the different settlement types and land use in the UK.
	Explore trade and understand how it affects the lives of people living in different regions.

Geographical Skills and Fieldwork	Use maps, atlases, globes and digital mapping to locate countries and describe the features of that location.
	Use the eight-point compass, symbols and a key to build my knowledge of geographical regions.
<b>RE Skills</b>	
Believing	Outline what religious followers believe, using examples and evidence.
	Express thoughtful ideas about the impact of believing or not believing in God on someone's life.
	Offer interpretations of religious stories and say what they might teach someone about how to live.
Expressing	Discuss why places of worship are important.
Living	Understand what it is like to follow different religions in Britain today.
	Describe and reflect on the significance of holy texts to religious followers.
Great British Values	I can discuss spiritual issues showing tolerance, understanding and respect of world cultures and religions.