

Progress and Attainment of Pupils at Parkside Middle School

'Every single member of staff works hard to make sure pupils do as well as they can.' Ofsted

We are proud of the progress our pupils make during their time at Parkside Middle School in all year groups. Below is the percentage of pupils making expected and above expected progress from entry in year 5 to exit in year 8.

It is important to remember that as a middle school, the progress pupils make must be judged from the time they join the school in year 5 to when they leave in year 8. The DfE judges middle schools using the national comparator based on progress from end of KS1 (end of year 2) to end of KS2 (end of year 6). This comparator does not take into account that 50% of KS2 (year 3 and 4) relates to time when the pupils were not attending middle school. It also does not acknowledge the progress made by pupils in years 7 and 8 (KS3).

Parkside Middle School, along with all the middle schools in the Bromsgrove Middle School Learning partnership (BMSLP), use externally benchmarked, moderated and validated assessments to judge the progress pupils make across the four years at the school. Pupils are tested in English and Maths at the end of each year and on entry into year 5 to provide us with robust and accurate data to measure pupil progress.

Entry Data

Entry data from the year 5 baselines shows the pupils are always significantly below the national average in Maths and in line with the national average in English.

Progress (Entry to Exit) of pupils leaving Parkside Middle School in July 2021

*Please note: pupils that score extremely high on baseline cannot make more than expected progress due to their starting point

Maths Progress from Entry			
Attainment on Entry	Number of Pupils	% making expected progress	% Making more than expected progress
Low	41	100	88
Middle	65	95	91
High	18	100	95
Whole Cohort	125	98	90
Disadvantaged	31	94	81
SEND	19	100	84
Girls	66	97	90
Boys	59	98	92

English Progress from Entry			
Attainment on Entry	Number of Pupils	% making expected progress	% Making more than expected progress
Low	27	100	85
Middle	67	96	70
High	31	80	29
Whole Cohort	125	92	62

Disadvantaged	31	97	74
SEND	19	100	79
Girls	66	91	58
Boys	59	98	92

*10 pupils joined within the 4 years these pupils are not included in the data

*This cohort had remote learning in year 7 and year 8

Progress (Entry to Exit) of pupils leaving Parkside Middle School in July 2019 (NB: data is not available for the 2020 leavers due to Covid-19)

Maths Progress from Entry			
Attainment on Entry	Number of Pupils	% making expected progress	% Making more than expected progress
Low	40	100	95
Middle	59	100	98
High	15	100	80
Whole Cohort	112	100	96
Disadvantaged	23	100	95
SEND	17	100	100
Girls	58	100	98
Boys	54	100	93

English Progress from Entry			
Attainment on Entry	Number of Pupils	% making expected progress	% Making more than expected progress
Low	26	100	96
Middle	60	100	90
High	26	96	62
Whole Cohort	112	99	85
Disadvantaged	23	100	96
SEND	17	100	88
Girls	58	98	86
Boys	54	100	85

*12 pupils joined within the 4 years these pupils are not included in the data

Attainment End of Year 6:

Subject	2019		2020(*)		2021(*)	
	Expected Standard	Above Expected Standard	Expected Standard	Above Expected Standard	Expected Standard	Above Expected Standard
Reading	78%	32%	82%	43%	74%	34%
Writing	91%	43%	91%	41%	73%	24%
Maths	83%	29%	85%	44%	79%	34%
GPS	82%	40%	84%			
Combined R/W/M	73%		77%		64%	

(*) Due to Covid-19 no KS2 testing took place in these years, therefore data represents Teacher Assessments for the end of year 6.