

| Key Performance Indicators | Year 8 Milestones - Geography |
|-----------------------------------|---|
| Location Knowledge | Using maps, locate and have a deepened spatial awareness of the world's countries with focus on Africa, Russia, China and the Middle East. |
| | Identify and have a deepened understanding of key human characteristics, including countries and major cities in Africa. |
| | Explore the environment regions and key physical characteristics of The Middle East. |
| | Identify and have a deepened understanding of key human characteristics, including countries and major cities in The Middle East. |
| | Identify and have a deepened understanding of key human characteristics, including major cities in China. |
| | Identify and have a deepened understanding of key human characteristics, including major cities in Russia. |
| | Use maps of the world to focus on environmental regions including polar and hot deserts. |
| Place Knowledge | Ascertain geographical similarities, differences and links between places through the study of human and physical geography of a region within Africa, and of a region within Asia. |
| Human & Physical Knowledge | Human. Identify key processes and patterns of population, urbanisation and international development, using case studies to support understanding. |
| | Human. Understand that natural resources can affect human choice. |
| | Physical. Explore the features of glaciation using case studies at a variety of scales. |
| | Have an understanding how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems. |
| Geographical Skills and Fieldwork | Build on knowledge of globes, maps and atlases and apply and develop this knowledge routinely in the classroom and in the field. |
| | Interpret Ordnance Survey maps in the classroom and the field, including using grid references and scale, topographical and other thematic mapping, and aerial and satellite photographs. |
| | Use Geographical Information Systems (GIS) to view, analyse and interpret places and data. |