

Key Performance Indicators	Year 7 - English (Spoken Language)
To listen carefully and understand	I can answer questions with more detail, expanding upon ideas when necessary.
	I can identify idioms used in speech and begin to consider their effect.
	I can recognise significant details and implicit meanings, developing the speaker's ideas in different ways, in a group discussion.
	I can explain features of own and others' language use, showing understanding of effect of varying language for different purposes and situations.
To develop a wide range of interesting vocabulary	I can use adventurous and sophisticated vocabulary, with increasing accuracy of application.
	I can use standard English in spoken situations, adapting talk for circumstance and audience.
To speak with clarity	I can speak confidently and effectively.
	I can comment on the impact of grammatical structure in a range of spoken and written accounts.
To hold conversations and debates	I can take an active part in class discussions, short speeches and presentations, formal debates, performances of plays and poetry.
	I can challenge opposing points courteously.
	I can sustain roles and responsibilities, with independence, in pairs or groups, sometimes shaping overall direction of talk with effective contributions.