Key Performance Indicators	Year 6 Milestones - Science
Circulatory System	Biology I can identify and name the main parts of the human circulatory system, blood vessels and blood. I can describe the functions of the heart, blood vessels and
Classification	I can describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro - organisms, plants and animals. I can give reasons for classifying plants and animals based on
Nutrition and Health	specific characteristics. I can recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function. I can describe the ways in which nutrients and water are transported within animals, including humans.
Evolution and Inheritance	I can recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. I can identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. I can recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
Light Waves	Physics I can recognise that light appears to travel in straight lines. I can use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. I can explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. I can use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.
Electricity	I can associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. I can compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. I can use recognised symbols when representing a simple circuit in a diagram.