

| Key Performance Indicators | Year 8 Milestones - Religious Education |
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| Making sense of beliefs | I can give reasoned explanations of how and why the selected core beliefs and concepts are important within the religions studied. |
| | I can take account of context(s), explain how and why people use and make sense of texts/sources of authority differently. |
| | I can explain how appropriate different interpretations of texts/sources of authority are. |
| Understanding the impact | I can give reasons and examples to account for how and why people put their beliefs into practice in different ways, individually and in various communities (e.g. denominations, times or cultures; faith or other communities). |
| | I can show how beliefs guide people in making moral and religious decisions, applying these ideas to situations in the world today. |
| Making connections | I can give coherent accounts of the significance and implications of the beliefs and practices studied in the world today. |
| | I can evaluate how far the beliefs and practices studied help pupils themselves and others to make sense of the world. |